Theory of Change Workshop

Building Your Theory of Change: Facilitating Questions

	Ing Your Theory of Change: Facilitating Questions
•	What is the issue in society that you are interested in?
•	Why is this a problem?
•	Who is affected by the problem? What are the implications for each actor group?
•	Who is talking about this problem?
Purpo	
•	What is the primary purpose of your research project?
•	What aspects of the social problem is your project aiming to address?
	That aspects of the social problem is your project anning to address:

•	What impacts do you aim to contribute to?
•	How would your research contribute to addressing the problem?
Resear	rch Problem
•	Why is research needed and important to deal with this problem?
•	What research has already been done on this topic?
	What is the brounded as one you sign to £119
•	What is the knowledge gap you aim to fill?
•	What is your research question(s)?

•	How can it be researched?
Discip	olinary Orientation and Theoretical Framing
•	How can you get the information you need to answer your research question(s)?
•	How does theory help understand the problem?
	What disciplines are related to your research problem?
	what disciplines are related to your research problem:
•	What methods can you use to collect and analyze data to answer your research question(s)?
•	How can you integrate or synthesize theories and methods in your research?
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Target Audiences

•	Having identified who is affected by the problem, who are the main stakeholders of your research project? (individuals, organizations; 'beneficiaries', users [e.g., decision-makers and policy-makers], boundary partners, co-researchers/partners)
•	Which stakeholders can you engage in your research project? How do you plan to involve them?
•	Are there potential partners you could involve in your research project? How? At what stage?
D	T. A4!!4!
Kesea	what project activities will you plan? How will you come these out?
•	What project activities will you plan? How will you carry these out?

 • What tools do you plan to use?
• What engagement activities will you plan?
• Who do you plan to involve and/or engage in each activity? How?
• Are these activities feasible? What resources will you need to help carry them out?
• Are you equipped to carry out these activities? What knowledge do you need? What capacities do you need to build?
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Output	·
•	What will be the main outputs of your project?
•	What will be the main knowledge contributions of your project?
•	What services/'social process' contributions will result from your project?
•	How will your planned research activities lead to these intended outputs?
Comm	unication, Dissemination, and Knowledge Translation
•	Who are the main intended users of your research findings? How would they benefit from your research?

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•	What skills will your research build? How?
•	What relationships will your research build? How?
	Who will do what differently (behaviour) as a result of your research project? Why?
•	At what level do these expected changes occur (individual, organizational; discourse, policy, practice)?
•	How will your planned activities support the intended outcomes?
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•	Is it reasonable to expect that these changes will occur? Why?
•	Do you anticipate any negative outcomes could result from your work? How could you mitigate these?
Impac	t Pathways
•	What types of impact pathways do you intend to influence? (see list of examples)
•	With what impact pathways do your intended outcomes align?
•	Do your planned activities and intended outcomes logically connect through an impact pathway? How?

Indicators

For ea	ch key actor (actor group) and/or outcome:
•	What would you expect to see result from your research?
•	What would you like to see result from your research?
•	What would you love to see result from your research?